**The Knowledge City School**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **ORC: Words meanings and sentences of toot the engine** | **Words meanings and sentences of toot the engine** | **Stds will be able to know and write meanings and sentences of difficult words** | **Interactive and facilitation method** | **Pencil, eraser and notebook** | **Stds will write meanings and sentences of difficult words** | **Words meanings and sentences of toot the engine** | **Test Q/A of Old Ahsan** |
| **Tuesday** | **Class test + Words meanings and sentences of old ahsan** | **Class test + Words meanings and sentences of old ahsan** | **Stds will be able to know and write meanings and sentences of difficult words** | **Interactive and facilitation method** | **Pencil, eraser and notebook** | **Stds will write meanings and sentences of difficult words** | **Words meanings and sentences of old ahsan** | **Test Dictation words** |
| **Wednesday** | **Dictation words test + worksheet filling** | **Worksheet filling** | **Stds will be able to fill the worksheet with theirconcepts** | **Interactive and facilitation method** | **Pencil, eraser and notebook** | **Stds will fill worksheets** | **Dictation words test + worksheet filling** | **Complete and revise the worksheet** |
| **Thursday** | **Creative writing** | **Comprehension worksheet** | **Stds will be able to write answer questions asked from comprehension passage.** | **stds will write their own answers through facilitation method** | **Notebook, pencil,eraser,color pencils, whiteboard** | **Stds will be involved in sentence structure techniques** | **Comprehension worksheet** | **Draw and color the picture on worksheet.** |
| **Friday** | **Creative writing** | **Picture description** | **Stds will be able to describe and write about the picture** | **Interactive and facilitation method** | **Pencil, eraser and notebook** | **Stds will be involved in sentence structure techniques and do creative thinking while writing.** | **Picture description** | **color thr picture** |

Class: **1** Subject: English Week dates: 11.11.19-15.11.19 Teacher’s name: Rajaa Fatima

**Coordinator’s sign:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign;\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** | **Jobs** | **Q/A** | **Students will know about when they grow up what will they become** | **Teacher will write question on board and student will write answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebook** | **Oral test of this lesson** |
| **Wednesday** | **Jobs** | **Worksheet** | **Students will know about when they grow up what will they become** | **Teacher will give worksheet to students and they will complete it** | **Worksheet** | **Worksheet** | **Worksheet** |  |
| **Thursday** | **Things and school** | **Booklet** | **Students will learn that how to make booklet** | **Teacher will give instructns to students that how to make a booklet** | **Colourful pages, markers** | **-** | **Topics are given to students** |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 1 Subject: sst Week dates: 11 to15.11.19Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** | **The sun moon earth and stars** | **Obj+ Q/A** | **Students will learn about stars their size, about sun and earth** | **Teacher will ask questions and students will write the answer** | **Book board notebook** | **-** | **Obj will done on book and Q/A will done on notebooks** | **Oral test of obj** |
| **Wednesday** | **The sun moon earth and stars** | **Fill in the blanks** | **Students will learn about stars their size, about sun and stars** | **Teacher will write blanks on board and students will write it on their notebooks** | **Book board notebook** | **-** | **Blanks will done on notebooks** |  |
| **Thursday** | **Plants** | **Booklet** | **Students will learn that how to make booklet** | **Teacher will give instructns to students that how to make a booklet** | **Colourful pages markers** | **-** | **Topics are giving to students** |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 1 Subject sci Week dates: 11 to 15.11.19 Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** |  |  |  |  |  |  |  |  |
| **Wednesday** | **Know your keyboard** | **Q/A** | **Students will learn that what are the keys and alphabets** | **Teacher will ask question and students will write the answer on notebook** | **Book board, notebook** | **-** | **Q/A will be done on notebook** | **Do Q2 on book** |
| **Thursday** | **Know your keyboard** | **Practical in lab** | **Students will learn that what are the keys and numericals** | **Teacher will ask the questions about keys and students will give the answer using computer** | **Book, computers** | **Practical** | **Practical in lab** |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 1 Subject: comp Week dates: 11 to 15.11.19Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| ***Day and no.of periods*** | ***Topic and book name*** | ***Content*** | ***Objectives*** | ***Methodologies*** | ***Resources*** | ***AFL strategies*** | ***Class work*** | ***Home Work*** |
| ***Monday*** | ***Table***  ***23,5*** | ***Tables*** | ***Students will be able to get the concept of tables*** | ***Brain storming***  ***Practice base method*** | ***Duster,board***  ***Marker,book*** | ***solve the questions related to TABLES Weak students will solve it on the board*** | ***Addition***  ***Related questions given to the students on the n.b.*** | ***Revise table 2,3,5,10*** |
| ***Tuesday*** | ***Subtraction***  ***Word problems*** | ***Subtraction word problem*** | ***Students will be able to solve questions related to subtraction*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book***  ***+laptop for video*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.*** | ***subtraction***  ***Related questions given to the students on the n.b.*** | ***Revise cw from the nb*** |
| ***Wednesday*** | ***Tables***  ***2,3*** | ***Oral test table 2,3*** | ***Learn tables*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board*** | ***Oral test*** | ***Oral test table 3*** |
| ***Thursday*** | ***Tables 2,3,5*** | ***Oral tets table 2,3,5*** | ***Learn tables*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board*** | ***Oral test of table 3*** | ***Test of table 3,5*** |
| ***Friday*** | ***Table 3,5,10*** | ***Written test of table 3,5,10*** | ***Learn tables*** | ***Brain storming***  ***Practice base method*** | ***Duster,noard marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board*** | **Written test of table 2,3** | ***Revise tables 2,3,5,1040-14225-126*** |

***Subject Co-ordination Meeting***

***Class:1 Teacher: Sadia Date: 4Nov-8Nov,2019 Subj: Mathematics***

***Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**The Knowledge City School**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **Creative writing** | **Picture description** | **Stds will be able to describe the picture given to them** | **Interactive and Facilitation method** | **Notebook, Pencil and Eraser** | **Students will write picture description in paragraph form** | **Picture description** | **Complete the picture description and color the picture.** |
| **Tuesday** | **Creative writing** | **Comprehension worksheet** | **Stds will be able to write answer asked from comprehension passage.** | **stds will write their own answers through facilitation method** | **Notebook, pencil,eraser,color pencils, whiteboard** | **Stds will be involved in sentence structure techniques** | **Comprehension worksheet** | **Test Q/A of contable’s plod** |
| **Wednesday** | **Test + worksheet** | **Worksheet filling** | **Stds will be able to fill the worksheet with their concepts** | **Interactive and facilitation method** | **Pencil, eraser** | **Stds will fill worksheets** | **test + worksheet filling** | **Test Q/A of chicken licken** |
| **Thursday** | **Test + worksheet** | **Worksheet filling** | **Stds will be able to fill the worksheet with their concepts** | **Interactive and facilitation method** | **Pencil, eraser** | **Stds will fill worksheets** | **test + worksheet filling** | **Test Dictation words** |
| **Friday** | **Test Dictation words + creativewriting** | **Test Dictation words + paragraph (what would you like to change about the world)** | **Stds will be able to write paragraph** | **Interactive and facilitation method** | **Pencil, eraser and notebook** | **Stds will be involved in sentence structure techniques and do creative thinking while writing.** | **Paragraph writing** | **Complete trhe paragraph writing** |

Class: **2** Subject: English Week dates: 4.11-08.11.19 Teacher’s name: Rajaa Fatima

**Coordinator’s sign:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign;\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** | **Keyboard** | **Objective+ Q/A** | **Students will know about the different keys on keyboard** | **Teacher will ask question and students will write answer on book and notebook** | **Book board notebook** | **-** | **Objective will be done on book and Q/A will be done on notebook** | **Do Q3 on book** |
| **Wednesday** | **Keyboard** | **Q/A** | **Students will know about the different keys on keyboard** | **Teacher will write question on board and students will write answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebook** |  |
| **Thursday** |  |  |  |  |  |  |  |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 2 Subject:\_ comp Week dates: 4 to 8.11.19Teacher’s name wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***The Knowledge City School***

***Subject Co-ordination Meeting***

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| ***Day and no.of periods*** | ***Topic and book name*** | ***Content*** | ***Objectives*** | ***Methodologies*** | ***Resources*** | ***AFL strategies*** | ***Class work*** | ***Home Work*** |
| ***Monday*** | ***moNEY Ch#5***  ***Book:2a*** | ***chANGInG paisa into rupee*** | ***Students will be able to solve questions related to money*** | ***Brain storming***  ***Practice base method*** | ***Duster,board***  ***Marker,book***  ***4A*** | quIZ | ***PAGE:138 to 143***  ***QUIZ*** | ***orAL test of table 6*** |
| ***Tuesday*** | ***SHAPES and pattern***  ***ch#6***  ***Book:2a*** | ***seMICIRCLES and quarter circles*** | ***Students will be able to recognise the shapes of circle*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book 4a*** | ***Activity: stUDENTS will bring 2 computer paper to understand the concept of shapes.*** | ***Page 114--11quiz*** | ***pg146--118*** |
| ***Wednesday*** | ***ShAPES nd pattern***  ***Ch#6***  ***Book:2a*** | ***foRMING pattern*** | ***stUDENTS will draw shapes with scales of 5cm in their notebooks so that they will remembershapes*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***STUDENTS will draw shapes with scale of 5cm*** | ***PG:149--150***  ***QUIZ*** | ***Pg151*** |
| ***Thursday*** | ***SHAPES and pattern***  ***Ch#6***  ***Book:2a*** | ***shAPES pattern*** | ***abLE to draw the shape pattern*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***stUDENTS will complete shapes pattern*** | ***152 ,153***  ***QUIZ*** | ***Pg154*** |
| ***Friday*** | ***shpes and pattern***  ***ch#6***  ***Book:2a*** | ***drAWING shapes with the help of semicircles,quarter circle and square*** | ***Able to draw boad and house with the help of geometrical shapes*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.s*** | ***pg 155--157***  ***QUIZ*** | ***teST of chap 6*** |

***Class:2 Subject: Mathematics Week dates: 11-11-19---15-11-19 teacher name: s. Maryam Batool***

***Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Head’s comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** |  |  |  |  |  |  |  |
| **Wednesday** | **Keeping healthy** | **Test of Q/A** | **-** | **Teacher will write question on board and students will write answer on notebook** | **Book board** | **-** | **Test will be done on notebook** |
| **Thursday** | **Food and clothes** | **Q/A** | **Students will know the importance of clothes in our daily life** | **Teacher will write questions on board and students will write answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebooks** | **Draw diagrams of food and cloth on notebook** |
| **Friday** | **Food and clothes** | **Fill in the blanks** | **Students will know the importance of food and clothes in our daily life** | **Teacher will write blanks on board and students will write it on their notebooks** | **Book board notebook** | **-** | **Blanks will done on notebooks** |  |

Class: 2 Subject: sst  Week dates: 11 to 15.11.19\_ Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** | **Day and night** | **Objective+ Q/A** | **Students will know about the rotation, axis** | **Teacher will write question on board and studentd will write the answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebook** | **Oral test of lesson** |
| **Wednesday** | **Day and night** | **Q/A** | **Students will know about space** | **Teacher will write question on board and students will write answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebook** |  |
| **Thursday** | **Solar system** | **Booklet** | **Students will learn that how to make a booklet** | **Teacher will guide students that how to make a booklet** | **Colourfull pages, markers colours** | **-** | **Topics are given to students** |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 2 Subject: sci Week dates: 11 to 15.11.19Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** | **Keyboard** | **Q/A** | **Students will know about the different keys on keyboard** | **Teacher will ask question and students will write answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebook** | **Do Q3 on book** |
| **Wednesday** | **Keyboard** | **Q/A** | **Students will know about the different keys on keyboard** | **Teacher will write question on board and students will write answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebook** |  |
| **Thursday** |  |  |  |  |  |  |  |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 2 Subject:\_ comp Week dates: 11 to 15.11.19Teacher’s name wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_**

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**The Knowledge City School**

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| ***Day and no.of periods*** | ***Topic and book name*** | ***Content*** | ***Objectives*** | ***Methodologies*** | ***Resources*** | ***AFL strategies*** | ***Class work*** | ***Home Work*** |
| ***Monday*** | ***Division Ch#6*** | ***Quotient and remainder*** | ***Students will be able to get the concept of division*** | ***Brain storming***  ***Practice base method*** | ***Duster,board***  ***Marker,bookv 3*** | ***Questions related to number patterns weak students will solve it on the board.*** | ***Questions of division to the students on the ntebook.*** | ***Revise cw from the nb*** |
| ***Tuesday*** | ***Division Ch#6*** | ***Quotient and remainder*** | ***Students will be able to solve related questions to division*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book 3*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.*** | ***In the notebook related questions to division*** | ***Revise cw from the nb*** |
| ***Wednesday*** | ***Division Ch#6***  ***Book:3A*** | ***Division Word problems*** | ***solve related questions to division*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book***  ***+ laptop for video*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board..*** | ***In the nb*** | ***Revise cw from the nb*** |
| ***Thursday*** | ***Multiplication Ch#5***  ***Book:3A*** | ***Multiplication by 2 digits no’s*** | ***solve related questions to multiplication*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.*** | ***In the nb*** | ***Revise cw from the nb*** |
| ***Friday*** | ***Multiplication***  ***ch#5***  ***Book:3A pg*** | ***Quotient and remainder*** | ***Able to solve the questions related to multiplication s*** | ***Brain storming***  ***Practice base method*** | ***Duster,board,marker,book*** | ***Practice questions will be given to the students and weak students will come to board and solve the questions on the board.s*** | ***In the notebook*** | ***Revise cw from the nb*** |

***Class: 3 Subject: Mathematics Week dates:11Nov-15sNov,2019 Teacher’s name: Sadia Batool***

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **Kturtle commands** | **Commands** | **Students will learn about the commands that is given to kturtle** | **Teacher will read together with students** | **Book board** | **What is pencolour** | **Reading of the lesson** | **Read this chapter** |
| **Tuesday** | **Kturtle commands** | **Obj+Q/A** | **Students will learn about the commands that is given to kturtle** | **Teacher will write question on board and students will write answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebook** |  |
| **Wednesday** |  |  |  |  |  |  |  |  |
| **Thursday** |  |  |  |  |  |  |  |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 3 Subject: comp Week dates: 11 to 15.11.19 Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **Wind and air** | **Space, wind, compressed air** | **Students will learn about the space, and breeze** | **Teacher will read together with students** | **Book board** | **What is gale** | **Reading of the lesson** | **Draw diagram of movement of the air** |
| **Tuesday** | **Wind and air** | **Obj+Q/A** | **Students will learn about the compressed air** | **Teacher will write questions on board and students will write answer on notebook** | **Book board notebook** | **-** | **Q/A will be done on notebook** | **Oral test of the lesson** |
| **Wednesday** | **Wind and air** | **Worksheet** | **Students will learn about the compressed air, movement of air** | **Teacher will give worksheet to students and they will complete it** | **Worksheet** | **Worksheet** | **Worksheet** |  |
| **Thursday** |  |  |  |  |  |  |  |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 3 Subject: science Week dates: 11 to 15.11.19 Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **Mid-Term Test**  **Lesson 10 : Road Safety**  **Lesson 11: Work** | **Objective Type Mid-Term Test**  **Total Marks: 15** | **Students will be able to solve the paper as per their classroom efforts** | **Inquiry Based** | **Book** | **Students will answer the questions as per their understandings** | **Mid-Term test on neat copies of Social Studies** |  |
| **Tuesday** |  |  |  |  |  |  |  |  |
| **Wednesday** | **Unit 3**  **Work & Money**  **Lesson 12**  **Money & Banks** | **Questions/Answers**  **(Pg 44)** | **Students will be able to imply their text understanding** | **Inductive Based** | **Book** | **Students will write the answers as per their understandings** | **Questions/Answers on notebook** |  |
| **Thursday** |  |  |  |  |  |  |  |  |
| **Friday** | **Overall Grading of SST** | **Written Test (15)**  **+**  **Project Marks (10)** | **Students will express their central ideas about completed project** | **Inductive Based** | **Book** | **Students will be able to utilize their presentation skills** | **Project Presentation** |  |

Class: **3**  Subject: **Social Studies**  Week dates: **11 Nov to 15 Nov** Teacher’s name: **Arslan Akhtar Ali**

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

** The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **The Olympic Games**  **&**  **Honesty is the Best Policy**  **Folens** | **Class Test**  **(Pg 28)**  **(Pg 34)**  **Activities**  **Phonics**  **Grammar**  **Language** | **The students will be able to comprehend their long term memory for the mid-term exams** | **Inquiry Based** | **Book** | **Students rational approach will be developed through classical conditioning** | **Written Class Test** | **Test of ORC**  **Lesson 4**  **The Fraid**  **(Questions/Answers)** |
| **Tuesday** | **Lesson 4**  **The Fraid**  **ORC** | **Class Test**  **Questions/Answers** | **Students will be able to practice for their coming midterm examinations** | **Inquiry Based** | **Book** | **Students areas of weaknesses will be established and sorted out** | **Written Class Test** | **Test of ORC**  **Lesson 5**  **A Chill**  **(Questions/Answers)** |
| **Wednesday** | **Lesson 5**  **A Chill**  **ORC** | **Class Test**  **Questions/Answers** | **Students will be able to practice for their coming midterm examinations** | **Inductive Based** | **Book** | **Students areas of weaknesses will be established and sorted out** | **Written Class Test** | **Test of ORC**  **Lesson 6**  **The Turtle & the Swans** |
| **Thursday** | **Lesson 6**  **The Turtle & the Swans**  **ORC** | **Class Test**  **Questions/Answers** | **Students will be able to practice for their coming midterm examinations** | **Inquiry Based** | **OPE** | **Students will contextually relate English Poetry with local culture** | **Unit 4**  **Lesson 5**  **Q1 & Q2**  **(Pg 23)** | **Bring OPE book & English B copies**  **Prepare OPE mid-term syllabus** |
| **Friday** | **Unit 2**  **Unit 3**  **Unit 4**  **OPE** | **Oral Test** | **Students will be able to practice for their coming midterm examinations** | **Inquiry Based** | **Oxford Samples** | **Students’ vocabulary will be improved** | **Oral Test of OPE** | **Worksheet of picture sequencing for practicing…** |

Class: **3**  Subject: **Enlgish**  Week dates: **11 Nov to 15 Nov** Teacher’s name: **Arslan Akhtar Ali**

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **The Great White Shark**  **The Hummingbird**  **Folens** | **Class Test**  **Phonics**  **Grammar**  **Language** | **The individual copy checking of each student will help in analyzing the grabbing aptitude so far…** | **Inquiry Based** | **Book** | **Students rational approach will be developed through classical conditioning** | **Written Class Test**  **Folens** | **Test of ORC**  **Deeba’s Doll**  **(Questions/Answers)** |
| **Tuesday** | **Lesson 4**  **Deeba’s Doll**  **ORC** | **Class Test**  **Questions/Answers** | **Students will be able to practice for their coming midterm examinations** | **Inquiry Based** | **Book** | **Students areas of weaknesses will be established and sorted out** | **Written Class Test** | **Test of ORC**  **Papers Boats**  **(Questions/Answers)** |
| **Wednesday** | **Lesson 5**  **Paper Boats** | **Class Test**  **Questions/Answers** | **Students will be able to practice for their coming midterm examinations** | **Inductive Based** | **Book** | **Students areas of weaknesses will be established and sorted out** | **Written Class Test** | **Test of ORC**  **The Complaint** |
| **Thursday** | **Lesson 6**  **The Complaint** | **Class Test**  **Questions/Answers** | **Students will be able to understand about their so far shortcomings** | **Inquiry Based** | **Book** | **Comprehensive Approach** | **Written Class Test** | **OPE Oral Test**  **Mid-Term Syllabus** |
| **Friday** | **Lesson 3**  **Lesson 4**  **Lesson 5** | **Oral Test**  **OPE** | **Students will be able to guess the spellings through phonics** | **Inquiry Based** | **Oxford Samples** | **Students’ vocabulary will be improved** | **Oral Test OPE** | **Worksheet of Picture Sequencing for practice…** |

Class: **4**  Subject: **English**  Week dates: **11 Nov and 15 Nov** Teacher’s name: **Arslan Akhtar Ali**

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** | **Mid-Term Test**  **Unit 1: Geography**  **Lesson 6: The Soil & agriculture**  **Lesson 7: Forests** | **Objective type Test**  **(pg 16)**  **(pg 19)** | **Students will be able to solve their tests as per their classroom efforts** | **Inquiry Based** | **Book** | **Students will be encouraged to write answers** | **Written Mid-Term test on notebooks** |  |
| **Wednesday** |  |  |  |  |  |  |  |  |
| **Thursday** | **Unit 1: Geography**  **Lesson 8: Water & its Uses** | **Questions/Answers**  **(Pg 30)** | **Students will answer the questions as per their understandings** | **Inductive Based** | **Book** | **Students will comprehend their rational skills** | **Written work on notebooks** |  |
| **Friday** | **Overall Grading**  **Written (15)**  **Project (10)** | **Project Presentation** | **Students will express their central ideas about completed project** | **Inductive Based** | **Book** | **Students will be able to utilize their presentation skills** | **Project Presentation** |  |

Class: **4**  Subject: **Social Studies**  Week dates: **11 Nov to 15 Nov** Teacher’s name: **Arslan Akhtar Ali**

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **More about windows 7** | **Test of fill in the blanks** | **-** | **Teacher will write blanks on board and students will write answer on notebook** | **Book board** | **-** | **Test of blanks will be done on notebook** | **Test of Q/A of chap 2** |
| **Tuesday** | **More about paint** | **Test of Q/A** | **-** | **Teacher will write question on board and students will write answer on notebook** | **Book board notebook** | **-** | **Test of Q/A will be done on notebook** |  |
| **Wednesday** |  |  |  |  |  |  |  |  |
| **Thursday** |  |  |  |  |  |  |  |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 4 Subject: comp Week dates: 11 to 15.11.19Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **Methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** |  |  |  |  |  |  |  |  |
| **Tuesday** | **Pollinatiom and fertilization** | **Booklet** | **-** | **Teacher will guide students that how to make a booklet** | **Colourfull pages markers** | **-** | **Topics will be given to students** |  |
| **Wednesday** | **Mixtures and solutions** | **Test of Q/A** | **-** | **Teacher will write question on board and students will write amswer on notebook** | **Book board notebook** | **-** | **Test of Q/A will be done on notebook** | **Test of fill in.the blanks of chap plants** |
| **Thursday** | **Plants** | **Test of fill in the blanks** | **-** | **Teacher will write blanks on board and students will write answer on notebook** | **Book board notebook** | **-** | **Test of fill in the blanks will be done on notebook** |  |
| **Friday** |  |  |  |  |  |  |  |  |

Class: 4 Subject sci  Week dates: 11 to 15.11.19Teacher’s name: wajeeha

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Knowledge City School**

**Subject Co-ordination Meeting**

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| **Day and no.of periods** | **Topic and book name** | **Content** | **Objectives** | **methodologies** | **Resources** | **AFL strategies** | **Class work** | **Home Work** |
| **Monday** | **Fraction (1)/ Primary mathematics 4a** | **Subtraction of fraction.** | **Students will be able to subtract fraction by making the denominator same.** | **brain storming, practice base method** | **Book, duster , marker , notebook** | **Topic related Questions will be given to the students on board** | **Page no: 66**  **TEST** | **Page no :67** |
| **Tuesday** | **Fraction (1)/primary mathematics 4a** | **Word problems related to subtraction of fractions** | **students will be able to solve problems related to addition of fraction.** | **brain storming , practice base method** | **book , duster, marker, notebook** | **Topic related Questions will be given to the students on board** | **Page no :68**  **TEST** | **Page no :69** |
| **Wednesday** | **Fraction (1)/primary mathematics 4a** | **Whole numbers to fraction** | **Students will be able to convert whole numbers into fraction** | **brain storming , practice base method** | **book , duster, marker,notebook,board** | **Whole number is new concept for students so they will watch the video.** | **page no :70 & 71**  **TEST** | **Page no : 72** |
| **Thursday** | **Fraction(1)/primary mathematics 4a** | **Whole numbers to simplest form** | **Students will be able to convert whole number to its simplest from** | **brain storming , practice base method** | **book, duster, marker, board** | **Questions will be given to the students on board** | **page no :72 and 73**  **TEST** | **Page no :74** |
| **Friday** | **Fraction(1)/primary mathematics 4a** | **conversion of fraction to simplest form.** | **Students will be able to convert fraction to its simplest form.** | **brain storming , practice base method** | **book, duster, marker, board** | **Questions related to topic will be given to the students.** | **page no :75 & 76**  **TEST** | **Page no:**  **77& 78** |
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Class: **4** Subject:mathematics Week dates:11-nov-2019 to 15-nov-2019Teacher’s name:marium

**Coordinator’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Head’s comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Head’s sign; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**